|  | **Register/Morning activity**  **8:30- 9:00** | **Outdoor continuous provision**  **9.00-9.30** | **Indoor continuous provision**  **9.30-10.00** | **Snack**  **(adult led focus)**  **10.00-10.20** | **Outdoor continuous provision**  **10.20-11.00** | | **Indoor continuous provision**  **10.20-11.00** | **Communication and language**  **(focus groups)**  **11.00-11.10** | **Story and singing**  **11.15-11.25** | **Free choice**  **11.30-11.45**  **(11.30 home time AM)** | **Lunch**  **11.45-12.45** | **30-hour provision**  **12.45-2:15**  **(2:30 home time 30 hours)** | **Last session**  **2:30-3.10** | **End of Day** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | Welcome, self-registration, visual timeline, whole class register, adult reading, 5 minute maths | PE and Music and Movement | | Family groups  Mindfulness and PSHE | Literacy focus  Adult led activity/CP | | Literacy focus  adult led activity/ CP | Dough disco/  Squiggle while you wiggle/  Write dance | Whole class story and/or singing in the reading area.  1.1 support | AM children in Rainbow room and dismissed from outside door.  30 hours children to have CP in classroom with additional adult and connecting door closed. | AM children leave/Lunch time/Indoor and outdoor continuous provision | PM Topic launch  Reflective planning to develop children’s next steps | | Singing |
| **Tuesday** | Yellow and red group  Adult led activity/CP (rolling)  (literacy) | Blue group adult led activities/CP (rolling)  (literacy) | Mrs Harper  Family groups  (listening and attention focus) | Mrs Harper  blue group literacy focus  Adult led/CP (rolling) | Mrs Harper  Mark making and writing focus  Adult led activities/CP (rolling) (literacy) | | Mrs Harper  Dough disco/  Squiggle while you wiggle/  Write dance | Reflective planning to develop children’s next steps | | Story |
| **Wednesday** | Red and blue group adult led activity/CP (rolling) | Yellow group  adult led activities/CP (rolling) | Family groups  (Speaking focus) | Maths and phonics activities | | adult led activities/CP (rolling) (Maths) | Dough disco/  Squiggle while you wiggle/  Write dance | Mrs Harper  Topic based Expressive arts and Design/Understanding of the World | | Independent reading |
| **Thursday** | Yellow and blue group adult led activity/CP (rolling)  (Maths) | Red group adult led activities/CP (rolling)  Maths | Family groups  (Understanding focus) | Maths and Phonics activities | | Adult led/CP (Rolling) (Maths) | Dough disco/  Squiggle while you wiggle/  Write dance | Reflective planning to develop children’s next steps | | Music and Movement |
| **Friday** | Show and tell  CP  (consolidation) | CP (consolidation) | Family groups  (listening and attention) | Phonics | | CP (Consolidation) | Jumpstart Johnny | Reflective planning to develop children’s next steps | | Music and Movement |