

Radleys Primary School



Prospectus 2022-2023

Radleys Primary School

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1) A message from Mrs Copley, Head Teacher

Hello and welcome to Radleys! I am so pleased that you are thinking about sending your child here. Let me tell you a little about our fabulous school.

We are a one form entry school situated in Rushall, near Walsall, and cater for pupils aged 3 - 11 years old in classes organised into single year groups across the school.

We offer a fun, varied curriculum that allows all children a chance to shine and our grounds provide opportunities for creative, outdoor learning. We sequence children's learning as much as possible through Topics in order to make work more relevant and interesting. This also enables children to apply the skills they have learnt in lessons and to see links between their learning. We place great emphasis on the achievement of each child's potential and ability and our staff are skilled in assessment and lesson planning in order to support this. We want our children to be confident, independent learners who are well equipped for the challenges of the 21st century, but in addition, we are very proud of the high level of care and support they demonstrate towards each other and their whole school community. We strive to ensure that our children are both happy and successful at school, enabling them to participate fully in school life.

We have high expectations of all of our children and work closely with parents and carers to help children to achieve. Our enthusiastic, approachable staff are passionate about the school and our highly qualified support team is dedicated to working with pupils who have Special Educational Needs or social and emotional issues.

Our last Ofsted inspection, in February 2020, confirmed that we had retained our GOOD grading in all areas, with aspects of OUTSTANDING. You will find the full report and the short inspection letter published on the Ofsted web site or you can click the link on our website homepage. We were pleased with the very positive report, which recognised our achievements prior to the inspection and agreed with our judgements about what we need to do to improve further.

We welcome visits to our school to see the work we do and to sample the atmosphere and surroundings. We do hope you decide to send your child to school here; that they will enjoy the time they spend at our school and that we can enable them to succeed in all they do.

For more information, take a look at our website at www.radleys.walsall.sch.uk or, better still, come for a visit! We look forward to seeing you.

2) Mission Statement

We believe in:

- Providing a friendly, caring and stimulating environment so that our children may become independent and confident in meeting the challenges and expectations of the outside world.
- Striving to make our children enquiring, creative life-long learners
- Encouraging our children to meet challenge with openness and enthusiasm and to enable them to reach their potential intellectually, physically, socially, emotionally and spiritually
- Creating an atmosphere of co-operation and respect and valuing peoples beliefs and differences
- Making sure that children, parents and staff are valued and work together
- Providing opportunities for children, families and staff to develop individual skills and expertise

3) School Hours and Attendance

Nursery	8.30am -11.30am or 8.30am – 2.30pm*
Reception	8.35am –3.05pm
Year 1	8.30am –3.00pm
Year 2	8.35am –3.05pm
Year 3	8.40am –3.10pm
Year 4	8.45am –3.15pm
Year 5	8.50am –3.20pm
Year 6	8.55am –3.25pm

Lunch is from 11.30am for Nursery and 12.00pm -1.00pm for Rec-Y6.

*For Nursery, 2.30-3.30pm is available at an additional daily cost of £5.

Collection/ 'drop off' of Children

Children must not be brought or collected by anyone under the age of 16, unless we have written parental consent. If an adult has sent anyone younger than this with a child they must inform the school office, **in advance** so that staff can be made aware.

Please inform the school office during the day if someone else is due to collect your child. They will be asked for your password before we release your child to them. If we have not been informed of anyone else collecting your child, we will keep the child in school until we have contacted parents/carers to confirm.

For their safety, children must **NOT** be dropped off/collected from a car in the middle of the road.

Attendance

Staff are on the gates to meet the children from 8.30am – 9.00am. Class teachers are in class waiting to receive children, to ensure they are ready for their learning day. If you need to share any information that your child's class teacher may need to know, please ring the school office or email in at postbox@radleysprimary.org. A message will be taken to class after the bell has gone. If you need to discuss an issue with the class teacher, we would ask you to contact the main office or the class teacher directly, via email, to make an appointment.

Please ensure that your child arrives at school on time. If your child misses their class arrival time, please take them to the school office to be signed in. You will need to sign your child in electronically on our signing in system. This will be recorded as 'late'. Anyone arriving after 9.15am will be regarded as 'late after register'. Lateness will directly affect attendance. A member of the office staff will then take them to class.

Our expectation is that children's attendance reaches a minimum standard of 96%. Attendance below this level will result in any request for absence being denied. No requests for absence will be authorised during school time, unless there are exceptional circumstances. **Holidays taken during school time cannot be authorised by the Head Teacher and will result in the issue of a fine.**

Absence

If your child is unwell, please contact the school to inform us of the reason for the absence. If they are likely to be absent from school for an extended period, we will provide school work for them to complete at home. We would appreciate a phone call **each day**

that your child is absent from school, as we have to publish information about the number and type of absences we have and regular contact with you will ensure our information is accurate.

4) **School Organisation**

Our school is organised into 3 phases

- Foundation Stage - ages 3 to 5
- Key Stage 1 - ages 5 to 7 (Years 1 and 2)
- Key Stage 2 - ages 7 to 11 (Years 3 to 6)

5) The Curriculum

The National Curriculum is divided into stages and the first three (Foundation Stage for 3-5 year-olds, Key Stage 1 for 5-7 year-olds and Key Stage 2 for 7-11 year-olds) are applicable to Radleys.

Thematic Curriculum

Research has shown that children learn faster and more effectively when skills and concepts are relevant to their lives and linked between subjects. To help our children to learn more quickly we have re-structured our curriculum and adopted a cross-curricular, thematic approach to teaching and learning, with an emphasis on equipping our pupils with the attitudes and skills they will need for life in the 21st century.



The Radleys curriculum is regularly updated to meet the needs of the children and is delivered to enable subjects such as science, history, geography, art, design and technology to be linked together, where appropriate, in order to provide our children with deeper learning experiences. Teachers meet regularly to ensure that continuity and progression are smooth, pupils' progress is monitored and assessed closely and statutory requirements are met. Members of the Senior Management Team monitor the children's work and progress.

Topic overviews are available on the school website or you can request a paper copy.

We use a range of teaching methods to make lessons interesting and to allow us to meet the needs of the children that we teach. Whole class, group and individual teaching sessions are planned during the week.

All classrooms are equipped with interactive whiteboards together with equipment such as digital cameras and visualisers which are used as valuable tools to support learning throughout the curriculum.



Inspire Days

We are now able to begin to run our 'Inspire Days' again, when families are invited to come into school to work alongside the children on the projects they are studying! I hope these prove to be very popular with children and adults alike, as I want them to help us to build teamwork and deepen understanding of how we teach. Information regarding Inspire Days will be made available through the school newsletter, Facebook, Twitter and our website. Come along and join in! See how things have changed since you were at school! If you have an idea for an Inspire Day come and let us know.

English and Maths

English and Maths key skills, as well as being integrated where appropriate into our wider curriculum, are taught daily as stand-alone with work, tasks and support tailored to match all abilities. We also have a dedicated daily guided reading/phonics session in KS1 and lower KS2 every day. We use 'Power Maths' across KS1 and KS2.

Through our teaching of English we aim for our children to:

- speak clearly and confidently;
- listen attentively and respond appropriately;
- read fluently for both pleasure and information;
- write clearly in any given genre;
- use spelling and grammar rules accurately;

In Maths, children:

- explore number operations and relationships;
- explore shape and space;
- develop their measuring skills;
- work with data in tables, graphs and charts;
- learn to use mathematical vocabulary accurately

Religious Education

Religious Education is an integral part of the revised primary curriculum. Our RE programme follows the Local Authority's agreed syllabus and we have a daily act of collective worship, either as a whole school, key stage or as a class.

Music

Music is an important part of our school life and promotes confidence and social skills. Each key stage perform a production – KS1 and EYFS during the autumn term, Years 3 and 4 in spring and Years 5 and 6 at the end of the summer term. Walsall Music Hub also come in weekly and lead vocal and instrumental sessions for our children.

P.E.

Children in Key Stage 2 will access swimming on a rota basis during the summer term. Our sports coach delivers a wide range of P.E. activities to promote healthy lifestyles, fitness, team building and co-operation.

Modern Foreign Languages (MFL)

All children are given the opportunity to learn songs, words and phrases from a variety of languages. We encourage children to share their home languages with the class too. From Year 3, children have language lessons. Children are taught to speak and write

words and phrases linked to a variety of topics. We use 'Language Angels' to support the delivery of MFL

Curriculum Enrichment Activities

We believe that children benefit greatly from going on school trips and having visitors into school.

We undertake a range of these visits. Our recent trips have included visits to The Black Country Living Museum, The Sea Life Centre, Ash End Farm and Heart Park. Our children undertake several residential stays across Key Stage 1 and 2, including to Bryntysilio, Laches Wood and Standon Bowers Outdoor Education Centres.



We also welcome a range of visitors to school sharing their passions with the children.



Extra-Curricular Activities

Throughout the year we are now, once again, able to run a range of extra-curricular clubs and activities such as: a variety of sports, writing club, homework club, creative clubs and themed discos. Details and dates of these clubs will be issued regularly throughout the year in our newsletters.

6) Homework

We believe that children can make greater progress at school when they share their learning with their families.

This can be as simple as talking about what your child has done at school or undertaking extra research on the class' current topic.

Class teachers will provide homework activities for children on a weekly basis.

In the Foundation Stage this may include a question to discuss with the family, sounds and words and home reading books.

In Key Stage One, children will receive a piece of English and Maths homework, words or spellings to learn and a home reading book.

In Key Stage Two, children will receive more homework. This will include a piece of English and Maths homework weekly, a piece of topic homework, spellings, daily reading and multiplication tables.

Our expectation is for all children to know all tables to 12x12 by heart by the end of Year 4. Children in Year 4 take the national Times Tables Check in June each year.

To enable us to work closely together, we expect parents to sign a home/school agreement to ensure that homework is completed appropriately and returned to school on time.

If you are unsure of how to support your child, please come and see us. We can offer help, advice and support.



Inclusion

Our commitment to including all children in what our school has to offer is central to everything we do at Radleys. All our children are special and they are all different. They all have their own individual needs. We value their differences and provide them with equal access to all learning experiences.

Every child, regardless of physical, emotional, social, ethnic or educational needs is welcomed and supported at Radleys. We believe that education is a three-way partnership between children, parents/carers and school.

Special Educational Needs and Disability (SEND)

We follow the National Special Needs Code of Practice and strictly adhere to the criteria identified in the Disability Discrimination Act. This means that all children identified with any special needs are carefully monitored and given targeted support, where appropriate.

Our SENCo/Inclusion Manager – Mrs Fitzpatrick - has overall responsibility for monitoring interventions for our SEND children and, in addition, we have strong links with a number of outside agencies to further ensure that our children are supported and targeted effectively. The SENCO/ Inclusion Manager is happy to discuss any concerns parents may have at any time.

There were significant changes to the Code of Practice in September 2014. As a result, children who may have had the protection of a Statement are covered by an Individual Education and Health Care Plan (EHCP) at their annual review. To find out more about our full SEND offer and changes to the Code of Practice, please go to our website at: www.radleys.walsall.sch.uk, click on the 'Parents' tab and then the SEND Local Offer tab. You will find full details of the support we offer for our children who need additional support and a link to the complete SEN Code of Practice.

Reporting and liaising with parents of pupils who have special needs - Parents are encouraged to take an active role in the education of their child. Teachers review the progress of individual targets throughout the year, including during parent consultation evenings, and future targets are identified together for the child. Parents are encouraged to come in and discuss any concerns they may have at any time.

Checking the progress our pupils with special needs - Monitoring of planning and delivery of individual targeted support is undertaken regularly by the SENCO/Inclusion Manager and Senior Leadership Team. A cycle of 'plan', 'do', 'review' of each child's progress is undertaken every six weeks in order to plan 'next steps' for learning.

We firmly believe that any additional need should not stop a child from reaching their full potential and promoting strong partnerships with parents is key to achieving this aim.

Family Support

We have a full time Family Support Worker, Mrs Hollender, who can offer advice and support on a range of issues including: bedtime routines, behaviour management in the home, bereavement, housing, mental health, debt/benefit advice and domestic violence support. If you need a friendly face, or just someone to talk to, our Family Support Worker is there for you.

Inclusion Team

We offer a specialist teaching assistant team to target and support children who may require a little extra help at any point during their time with us at Radleys. This includes expertise in: speech and language; behaviour management; social and emotional development and a qualified Nurture Team. We are also members of the Nurture Group Network.

In addition, we have access to a number of external services who support us to provide and deliver additional programmes of specialist support.

Child Protection

We have a Child Protection Policy in place, which is reviewed annually. A copy of this policy can be found on the school website. Parents should be aware that the school will take all reasonable actions to ensure the safety of our pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse at home, school will follow Walsall's Child Protection Procedures and inform Social Services of their concern.

All of our Senior Leaders are fully trained Designated Safeguarding Leads.

We have two Designated Safeguarding Leads (DSL) : Mrs Copley and Mrs Fitzpatrick. Our deputy DSLs are: Mrs Butler, Mrs Fellows, Miss Whitehouse and Mrs Hollender

Counter Terrorism Policing and 'Netmums' partner in an effort to raise awareness of online radicalisation.

Young people are spending more and more time online and Counter Terrorism Policing are seeing younger and younger children being exposed to extreme material and views. Here in the UK, children as young as 12 have been targeted and groomed into supporting extremist ideologies.

That's why CT Policing's advice line and safeguarding Prevent website actearly.uk is aimed at family and friends to encourage them to share concerns that a friend or loved one might be vulnerable to radicalisation. To promote the new website and advice line to parents, CT Policing has partnered with Netmums.com, to encourage them to have radicalisation on their radar in the same way they do with other online harms.

This partnership focuses on supporting the work of Prevent bringing transparency around the programme and the support available. It includes content for parents to learn about the dangers, spotting signs and to help protect their children from the potential risk of online radicalisation. You can read all of the useful articles, tips and information on the dedicated [Netmums ACT Early hub](#) and even read the [live Q&A](#), where parents ask Prevent related questions.

For more information about ACT Early, please visit www.actearly.uk or contact nctphq.comms@met.police.uk.

CT Policing's key messages to parents:

- Have a conversation with your children about the potential risks of radicalisation as you do about other harms like drugs, sexting and child sexual exploitation. Find out more by visiting actearly.uk.
- Protect your child by finding out about extremism and radicalisation and help make them more resilient to potential risks.
- Find out how to make your child digitally savvy to help protect them
- Not all children are vulnerable to radicalisation but some are and every parent needs to know the potential risks and what to look out for.
- If you are concerned act early and seek advice from the advice line on 0800 011 3764.
- We are here to help and to listen. They will not be wasting our time. The earlier they tell us their worries, the quicker we can get the person they care about the help they need to protect them from being groomed and radicalised. Most cases they issues will be unconnected to radicalisation and the support will be provided by other partners.

Parents

You are your child's first teacher.

By the time your child starts school, they will have developed a wide range of abilities. Many children have impressive physical and social skills, a keen interest in the world around them and some early English and maths skills.

We feel it is important for parents to share their children's strengths and weaknesses with us, so that we can work together to maximise your child's potential.

Keeping in Touch with Each Other

You will receive regular update outlining the curriculum being studied for your child. This will tell you what your child will be doing in all aspects of the curriculum for the term. You can also find this information on your child's year group web page and how you can support your child's learning at home.

Each term you will have the opportunity to make an appointment with your child's teacher to discuss your child's progress. In July, you will also receive a written report.

If you have a message or quick question to ask about work in class, please email the office or your child's class teacher directly. If you would like a longer time to talk with either the class teacher or need to speak to the Key Stage Co-ordinator, a longer call or virtual call time can also be arranged. We value your comments and staff are very willing to talk with parents at any time, but do be aware that some times of the day can be very busy. We aim to acknowledge your email within 48 hours. We also have a school text messaging service.

Parents and friends of the school can also contribute to school life by:

- Talking to children about specific interests;
- Demonstrating particular talents;
- Sharing skills and experiences;
- Talking to children about their jobs: e.g. cook, driver, postmen, police etc.
- Using cameras and tape recorders to recall the children's experiences and abilities.

All this helps us to make things more interesting and stimulating for our children and to support them in making rapid progress.

7) School Rules

We strive to create and maintain a happy and caring atmosphere in which all our children feel safe and secure and everyone is valued.

Our Code of Conduct is a set of simple rules that cover the general behaviour we expect from our pupils. Children who follow the rules will receive positive rewards whereas those children who choose to break the rules will receive sanctions.

I WILL DO MY BEST TO:

- **Value myself and others**
- **Act with kindness and courtesy**
- **Behave in a responsible way in all things**

I DO MY BEST BY:

- **Listening carefully**
- **Trying to understand the other person's point of view**
- **Thinking of others when I am working and when I am moving around school**
- **Taking responsibility for my own actions**
- **Taking responsibility for my own belongings**

Children who choose to obey these rules will be rewarded from time to time with positive letters, certificates, extra, chosen activity time and, of course, much appreciation and encouragement. For children who choose not to follow the rules there are sanctions. **We want children to make good choices because they want to.**

Parents will be notified if rules are consistently broken and, in severe cases, parents will be asked to come into school to discuss the problem and to reinforce school discipline. It is important that we work together and we appreciate your support in working with us.

A full copy of the school's Behaviour Policy, which includes our Seven Golden Rules, as well as our action on bullying, is available on the school website or from the school office.

Please note: Racism or racist comments will not be tolerated under any circumstances. A copy of the severe sanctions in force is obtainable from the school office.

8) Admissions

If you wish for your child to be admitted to Radleys Primary School you are encouraged to contact the school in the first instance to arrange a visit. More information regarding admissions is available on our website.

Apart from Nursery admissions, all admissions to other year groups at school are now managed by the local authority. They can be contacted on:

01922 686367

Education Development Centre

Pelsall Lane

Rushall

Walsall

WS4 1NG

Admission to Nursery is managed by the school.

9) Uniform

Our policy is based on the fact that a school uniform:

- promotes a sense of pride in the school;
- makes children feel part of a community;
- is practical, safe and smart;
- identifies the children as representatives of the school;
- is not distracting in class (as fashion clothes might be);
- makes children feel equal to their peers in terms of appearance;
- has been designed with health and safety in mind.

Our uniform is as follows:

Please ask the office for suppliers of crested school wear.

Every day wear:

Shirt	Year 1-6 White, with a collar (no polo shirts) Early Years – polo shirts, no tie
Tie (Y3-6 only) Y3 - 4 – elasticated Y5 – 6 – tying	Plain red - available from the school office
Jumper, cardigan available from School Trends	Red – plain or with the school logo
Coats – Fleece or Waterproof jacket	School logo coats can be purchased from Crested School Wear, if you choose
Trousers or skirts	Dark grey
Hats	Winter – red knitted hat Summer – red baseball hat
Hair accessories	A red Alice band or red bobbles and red slides. No flowers, colours or other ornaments are to be worn. Children will be asked to remove inappropriate items.
Summer uniform – optional (from Easter to July)	Red and white check/ gingham dresses for girls (no tie) Grey shorts for boys/girls (to be worn with a shirt and tie). School will inform parents when ties/top buttons may be undone -e.g. during hot weather
Earrings	Small gold or silver studs only. No hoops.
Socks and tights	Socks – grey with trousers and shorts and white with skirts Tights – red or grey
Shoes	Flat black shoes only. No heels. No trainers. No open-toed shoes. Wellies for outdoor learning.
Book bags – available from the school office	For all children from Nursery to Y6
Nail varnish and make-up are not allowed in school at any time.	

For P.E.

Shorts only, no skorts	Black
T- shirt	Red, with or without the school logo
Track suits (for outdoor PE)	Plain black. (School crested tracksuits are also available, should you choose.) No commercial items, including football kits are allowed for PE. No football tracksuits are allowed.
Pumps	Black
Trainers (for outdoor PE)	Black. White trainers are not allowed.

For swimming:

Swimming costume (girls)	This should be a full costume. No bikinis or tankinis.
Trunks (boys)	These should not be Bermuda shorts or swimming shorts.
Swimming cap (available from the school office)	Red
Towel	Named
Goggles	Under prescription only

Jewellery, Haircuts, Tattoos

School is a place of education and study.

We want our children to be proud to belong to our school community and to feel part of our school team.

School uniform covers much more than clothes and the key to ensuring that all children feel a part is uniformity with no extremes of styles, fashions etc. that might distract pupils from their studies.

On health and safety grounds, we do not allow children to wear any jewellery in school and we accept no responsibility for any jewellery lost in school.

Children are allowed to wear small silver or gold studs in pierced ears. They may also wear a watch. Fitbits and other electronic devices are not allowed.

We ask children to remove all items on PE days. No jewellery may be worn for swimming.

We also ask that children do not have their ears pierced during term time, as it is then several weeks before the earrings can be removed and they are unable to participate in PE.

Only a single pair of lobe piercings are acceptable in school.

Any other cartilage piercing e.g. helix, tragus or conch etc. are not allowed in school.

The minimum recommended age for cartilage piercings is 13.

The school does not allow children to have haircuts that are extremes of styles, hair colouring in bright colours, shaved heads, asymmetrical designs or names/designs/patterns shaved into hair.

Fringes need to be smart to enable children to see during lessons.

Hairspray, gel, wax or other hair products are not allowed in school. Long hair needs to be tied back for all P.E. lessons and swimming activities.

Parents will be contacted and expected to ensure their child haircut is in line with school policy.

Tattoos, whether permanent or temporary, are not acceptable in school.

Thank you for supporting us.

12) First Aid

All staff have been trained in emergency First Aid. In addition, seven members of staff are fully trained to administer First Aid and are Epi Pen trained.

We will inform the parents or carers if their child has had an accident in the form of a sticker or more severe injuries a note and/ or a phone call home.

Medicines and Infectious Diseases

If your child has to take medicine while at school, it must be brought to the school office and a consent form completed. Medicines will then be locked in the Medical Room and noted in our 'medicine given' record book. This will then be administered by our First Aiders.

Children who have asthma will be encouraged to keep their inhalers on hand, should they need them. **Only prescribed medication will be administered.**

Please come and talk to us if your child has a particular medical condition or need and we will do our best to accommodate it.

13) Staffing 2021-22

Chair of Governors:	Rev. C. Such (<i>The Chair of governors can be contacted through the school.</i>)
Head Teacher:	Mrs J.Copley
Safeguarding:	Mrs J Copley, Mrs J Fitzpatrick (joint Designated Safeguarding Leads), Miss Butler, Mrs Fellows, Miss Whitehouse (Deputies)
Senior Managers:	Miss Whitehouse (EYFS), Mrs Fellows (Y1-3), Miss Butler (Y4-6)
Family Support Worker:	Mrs V Hollender
School Business Manager:	Mrs E. Bucknall
Senior Administrator:	Mrs S. Gardner
Facilities Manager:	Mr S. Southall
Cleaners:	Mrs S. Sanders, Mrs G.Hornblower, Mrs K. Burton, Mrs T. Follows
Kitchen Staff:	Mrs T. Follows, Mrs M. Hathaway
Lunchtime Supervisors:	Miss L Grainger, Mrs. K. Yates, Miss L. Steadman
School Therapy Dog:	Lexi the Wonder Hound

Class Teams

Nursery: Mrs Harper (Class Teacher), Mrs Snape (Senior EYFS Practitioner), Mrs Parton (Learning Assistant)

Reception: Miss Whitehouse (EYFS Coordinator/ class Teacher), Miss Craddock (Learning Assistant)

Year 1: Miss Dell (Class Teacher), Mrs Nisar (Learning Assistant),

Year 2: Miss Breen (Class Teacher), Mrs Sheldon (Learning Assistant),

Year 3: Miss Denning (Class Teacher), Mrs Fellows (Y1-3 Coordinator/ Class Teacher/ Cover)

Year 4: Mr Wood (Class Teacher), Miss Vaughan (Learning Assistant)

Year 5: Miss Flaherty (Class Teacher), Mrs Simkiss (Learning Assistant)

Year 6: Miss Smith (Class Teacher), Mr Copley (Learning Assistant)

SEND Learning Assistants – Miss Sparrock and Mrs Cotterill

Miss Butler – Y4-6 Coordinator/ ICT Lead Teacher/Cover

Mr Singh – Sports Coach

Please contact your child's class teacher if you need to discuss your child. You can do this via email or requesting a telephone call via the school office.

14) School Term Dates 2022-23

Autumn term 2022

Term starts: Monday 5 September 2022

Half term holiday: Monday 24 October 2022 to Friday 28 October 2022

Term ends: Friday 16 December 2022

Spring term 2023

Term starts: Tuesday 3 January 2023

Half term holiday: Monday 20 February 2023 to Friday 24 February 2023

Term ends: Friday 31 March 2023

Summer term 2023

Term starts: Monday 17 April 2023

Half term holiday: Monday 29 May 2023 to Friday 2 June 2023

Term ends: Tuesday 25 July 2023

PLEASE NOTE:

Government guidelines state that pupils are required to attend School on 190 working days in each academic year unless prevented by illness or other authorised absence.

In April 2013, the Department of Education made amendments to the Education (Pupil Registration) Regulations 2006.

As a result, the school is no longer able to authorise **any** term time leave of absence.

Authorisation of holidays during term time is not allowed.

If you need to take your child out of school for a medical appointment, please obtain the appropriate permission slip from the school office. Proof of any appointments is required prior to your child leaving school.

Contact Details

Head Teacher:	Mrs J. Copley
Chair of Governors:	Rev. Colin Such
School phone number:	01922 721383
School fax number:	01922 648890
School e-mail address:	postbox@radleysprimary.org
School website:	www.radleys.walsall.sch.uk
Facebook:	Radleys Primary School
School Address:	Radleys Primary School, Kings Road, Rushall, Walsall. WS4 1JJ

