

Summer Term Year 3 – Home and Away

In English we are learning:

Writing: We are retelling stories, creating our own twisted tales, writing instructions and completing a recount.

We will be learning to:

- Use a variety of conjunctions, adverbs and prepositions to express time and cause.
- Consider the impact that different adjectives have in my writing.
- Continue to use a variety of punctuation for effect.
- Use inverted commas to punctuate direct speech.

Reading:

we are exploring predicting, clarifying, questioning and summarising parts of texts using a range of genre.

Our class text is:

Here Comes Hercules!



In other subjects we are learning:

Art: Painting / Mosaics

Music: Singing / Glockenspiels / Performing

ICT: Animation / Internet Safety

R.E: Why do people make pilgrimages? / Jesus: Why do some people think he is inspirational?

PSHE: Being my Best / My Changing Body

French: Fairy tails / I can statements

Geography: Comparative Study of the UK and Greece

History: The Ancient Greeks

In Maths we are learning:

Unit 10 – Fractions add and subtract fractions with the same denominator within one whole, compare and order unit fractions, and fractions with the same denominators.

Unit 11 - Time tell and write the time from an analogue clock, know the number of seconds in a minute and the number of days in each month, year and leap year, read time to the nearest minute.

Unit 12 - Angles and properties of shape draw 2-D shapes, recognise 3-D shapes in different orientations, identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Unit 13 – Mass / Unit 14 – Capacity measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

In Science we are learning:

Plants

Identify and describe the functions of different parts of flowering plants.

Explore the part that flowers play in the life cycle of flowering plants.

Light

Recognise that they need light to see things.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light.

from a light source is blocked by an opaque object

Find patterns in the way that the size of shadows change.