



Radleys Primary School



PSHE Intent

At Radleys Primary School, we aim to create a happy, safe learning environment where everyone feels part of a community and is treated with tolerance and respect.

We want our children to have an understanding of the world around them and have the ability to engage in safe and healthy relationships both in person and online.

Our PSHE /RHE curriculum is rooted in these values and provides the key building blocks to developing healthy, respectful relationships and helping to foster wellbeing, resilience and character that we know are fundamental to pupils growing into happy, successful and productive members of society.

PSHE Implementation

We implement both our PSHE and RHE curriculum through a programme called SCARF (Safety, Caring, Achievement, Resilience, Friendship.) This facilitates a whole school approach to health and well-being and promotes positive behaviour, mental health, well-being, resilience and achievement. We also use 'Votes for Schools,' which provides weekly resources for teachers to prompt impartial discussion on any challenging current issues. Students vote and comment and to ensure that their voices are heard and have an impact.

The PSHE/RHE curriculum is delivered in half-termly units, using the following themes from Nursery to Year 6:

Me and My Relationships – including my feelings, emotions, relationships and resolving conflicts

Valuing Difference – focusing on British Values

Keeping Myself Safe - including relationship education

Rights and Responsibilities – including money, the wider world and the environment

Being My Best – keeping healthy/ a growth mindset/ setting goals and achieving them

Growing and Changing – including relationship education

Where possible we make cross-curricular links between PSHE and other subjects; particularly in English, RE, PE, History and Geography. There may also be possible links to Maths, Science and Computing. PSHE learning is evidenced in many different forms: through whole-class teaching, group activities, individual tasks, assemblies and outside speakers/workshops coming into school, where possible. There are also planned opportunities for visits, walks within the local area and residential trips to encourage independence and team-building skills.

Whole school assemblies regularly include references to Social, Moral, Spiritual, Cultural issues and universal values such as kindness are celebrated. Kindness Champions are recognised and rewarded.

There are a number of 'healthy body and mind' initiatives such as the 'Food for Life' project led by our Family Support Worker. We have pupil representatives who are appointed to the Student Council to ensure that student voice is captured and heard.

PSHE Impact

The impact of the curriculum is monitored through triangulation of outcomes: pupil voice, data outcomes, planning, monitoring of books and displays, lesson learning walks, progress against the key skills and knowledge identified in our 'Skills Ladders,' discussions with teaching staff, pupils and parents.

Where RHE is concerned, our priority is ensuring that all parents understand what their child is learning and can support them at home. Parents are sent information in a letter which references topics to be studied and resources to be used. It is hoped that through this they will be able to extend and build on the learning children do at school.

Our students are our best evidence of the positive impact of our PSHE/RHE curriculum. They are happy, eager to learn, value and demonstrate kindness and respect for others, in their everyday lives.