

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£23,494 expenditure
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£18,239
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18,239

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No



Academic Year: 2023/24	Total fund allocated: £18,239	Date Updated: 01/07/2024
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do children now know and what can they now do? What has changed?:	Next Steps for 2024-25
New specialist PE teacher appointment to provide up-to-date and progressive training/ CPD for staff to ensure their knowledge and ideas can be passed on to staff and rolled out to children.	The PE lead teacher to liaise with local secondary school and other providers (e.g. Walsall FC) to enable PE lead and other staff members to receive regular updates and attend local secondary school briefings, giving them a chance to liaise and network with other local PE leaders.	Lead PE Teacher cost £20,769 (8/12 of the year)	2024 EOY Update (July 2024) The PE leader is leaving at the end of the academic year. As a result, the intended networking has not taken place.	To ensure continuity and capacity, school will enter into an SLA with JC Academy for the academic year 2024-25 to promote involvement in physical activity and develop networks with local leaders to obtain support to increase the quality of the delivery of PE across the school.



Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport (cont)

Intent	Implementation		Impact	Next Steps for 2024-25
<p>Lunchtime PE training Specialist PE teacher to deliver training for staff on duty at lunch.</p>	<p>Training delivered by lead PE teacher modelling good practice for staff on lunch duty. Children will be trained to give them confidence and increase the profile of their contribution at lunchtime. Training will include: support the set-up, rules, scoring and confidence in delivering sports and activities.</p>	<p>None – part of PE appointment</p>	<p>Increased amount of sports and time playing sports found at break and lunchtimes. Reduced time of children waiting for games to be set-up. Children are happier with an increased range of activities on offer and the interaction of adults on duty with them leading to greater participation.</p>	<p>Delivery by JC Academy from October 2024.</p>
<p>ECT are to be coached and provided with training by the PE Lead teacher.</p>	<p>PE leader will be supporting ECTs within their PE lessons and CPD sessions to develop confidence and competence in teaching PE.</p>	<p>None – part of PE appointment</p>	<p>ECT teachers' competence in delivering PE and confidence with the whole school curriculum has shown some development. However, due to the resignation of the PE lead teacher, this has been limited.</p>	<p>To be delivered by JC Academy from September 2024. Work to develop a partnership with Walsall FC next year to enable staff to benefit from continued support and mentoring.</p>
<p>Introduction of Get Set 4 Education (PE) Online subscription to develop a broad whole school PE curriculum and increase the understanding and confidence of staff across teaching a range of PE lessons</p>	<p>The online resource provides LTPs (whole school PE curriculum webs) and MTPs, as well as individual lesson plans and detailed support for the teaching sequence.</p>	<p>£697</p>	<p>Teachers and support staff are more confident in supporting children in taking part in PE, particularly Dance and Gymnastics. Teachers have a better understanding of delivering to a range of SEND needs.</p>	<p>Investigate iMoves online subscription for 2024-25 We will renew the subscription of Get Set 4 Education and look to provide teachers with additional training on how the platform can be used for lessons outside of PE.</p>

Key indicator 2: Engagement of all children in regular physical activity.

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do children now know and what can they now do? What has changed?:</p>	<p>Next steps:</p>
<p><u>Lunchtime continuous provision</u> Specialist PE teacher to be on duty daily at lunch to support all children to engage in 30 minutes of physical activity (within school time) a day, in addition to PE lessons and to ensure that all children are engaged in regular physical activity regardless of gender, age, background.</p>	<p>Providing an active and bespoke break and lunchtime using equipment and apparatus across the zones in KS2 playground. Lead PE teacher runs daily lunchtime activities. These will include dodgeball, football and ball skills from 7-11 years of age a range of ages. These sessions focus on mental health, wellbeing and improving fitness.</p>	<p>None – part of PE appointment</p>	<p>The number of children taking part in lunchtime physical activity has increased from last year. The offer of a range of sports, activities and physical free-play has allowed children to engage in their 30 minutes of physical activity a day. It has increased the well-being of children around school and has provided engagement for a wide range of physical needs in school, supporting their fitness and health. All children participated and were given the opportunity to learn the basic rules and skills of sports and physical activities. This includes turn-taking, team-building and other personal development skills.</p>	<p>We will continue to develop and enhance lunchtime provision and develop a similar daily routine in KS1 playground. We will be ensuring that all staff are up to date with any new equipment purchased and training will be provided for top-up CPD and full training for new staff Next year, we will use external partners to develop the range of after school sports/activity clubs on offer across school.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do children now know and what can they now do? What has changed?:</p>	<p>Next steps for 2024-25</p>
<p>Children as Sports Leaders: Children will be handpicked based on their suitability to support staff during break and lunch. They will be supporting children to engage in physical activity and use their leadership skills to further develop and promote children’s skills and interests in sports and physical activity.</p>	<p>Selected Y5 and Y6 children will receive playground leader training from the specialist PE Teacher. They will then support KS1/KS2 children at playtime and lunchtimes.</p>	<p>No additional Cost</p>	<p>Children have been more engaged in physical activity due to playground leaders promoting involvement. Playground leaders have an increased understanding of sports rules, leadership skills and teamwork.</p>	<p>JC Academy to take over Sports Leaders training from September 2024. New Year 5 children to receive ‘Playground Leader’ training in the autumn term 2024. JC Academy to explore sports relationships with Walsall FC and wider partners.</p>
<p>Lunchtime continuous provision All children will be engaged in physical activity at break and lunch times.</p>	<p>Providing an active and bespoke break and lunchtime using equipment and apparatus across the zones in KS1 and KS2. TAs (supported by playground leaders) covering lunch provide children with activities and resources to organise an exciting and long-lasting sports engagement.</p>	<p>No Additional cost</p>	<p>Increased participation in physical learning opportunities for all raising the profile of being physically active. Developing life-long habits.</p>	<p>We will continue to keep staff up to date with the latest playground training including any new additional staff. We will remain committed to keeping children engaged during lunchtime including bringing new games and ideas to the playground.</p>
<p>PE Equipment: To keep equipment updated and available for high-quality teaching and learning at all times. PE equipment to remain safe and in working order.</p>	<p>PE leader to check over and audit current equipment in use and create a list of all necessary equipment needed to ensure children have the means of physical learning and availability to partake in physical activity</p>	<p>£1239</p>	<p>PE equipment is current, available and in superb working condition. This ensures that lessons can be delivered to a high standard and bespoke to individual needs.</p>	<p>Continue to monitor equipment and order if needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all children

Percentage of total allocation:

Intent	Implementation	Impact	
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Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Next steps for 2024-25:
Children have access to a range of equipment and apparatus to ensure a broad experience of sports and activities	School to purchase equipment which will enhance the learning of sports inside and outside of the curriculum. PE specialist teacher supports the delivery of these activities and provides details of rules, roles and responsibilities.	£1239 Equipment (see Key Indicator 3)	Children have a better understanding of a broader range of sports and physical activities. There is an increased participation in games at break and lunchtimes due to the increased number of activities and equipment on offer	PE Coach to look at enhancing the PE curriculum to include a number of new sports and activities which have been introduced during break and lunchtime. Equipment condition is monitored by the Sports Leaders and new equipment ordered as necessary.
Children will take part in a wider range of sporting activities arranged by the PE teacher.	A wider range of supporting opportunities to participate in competitive sport are available.	£789 (transport costs)	Children have the opportunity to engage in a developing range of competitive sports against other schools, in order to develop their skills and knowledge.	PE teacher to continue to develop wider working partnerships with local primary and secondary schools in order to plan relevant opportunities and provide transport to attend an increasing range of off-site competitive sports.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Next steps for 2024-25:

Children are given the opportunity to represent the school in competing in a range of sports against local schools.	Children have opportunities to attend sports and physical activities beyond the school. Children will compete against other schools in tournaments and one-off matches.	No additional cost.	Children have been given the opportunity to develop their teamwork, resilience and self-regulation of emotions while pursuing a will-to-win attitude and showing maturity in loss. Children enjoy their time competing and participation in competitive sports outside of school has increased.	Use the School Games calendar for 2024/25 to plan opportunities for competitive sport.
Children to attend competitive days arranged and delivered by PE Lead Teacher.	Children attend competitive days and celebrations organised by PE teacher coach. Organisers will deliver inspiring and influential sessions whereby children will learn and develop skills, all the while competing against schools involved in the partnership.	No additional cost.	Children have been inspired to get involved in physical activity and competitive sports, although this has been limited. All the children that attend these days have thoroughly enjoyed themselves and have a drive to continue with the sport.	Continue to engage in competitive days e.g via Walsall FC sports coaches. Creation of new Boys and Girls' football teams to continue next year with competitive matches to be arranged against local schools.

Signed off by	
Head Teacher:	<i>J Copley</i>
Date:	04/07/24
Subject Leader:	Mr S Singh
Date:	01/07/24