

Spring Term Year 3 – Tombs and Temples

In English we are learning:

Writing: We are retelling stories, writing setting and character descriptions, a letter and a newspaper report. We will be learning to:

- Use selected adjectives to create variety and add impact and a variety of sentence openers to add interest.
- Use time adverbials correctly and appropriately.
- Use the correct punctuation to add interest to my work.
- Use speech appropriately.
- Use paragraphs.

Reading - we are exploring predicting, inferring, clarifying, questioning and summarising parts of texts using a range of genres such as narratives and non-fiction.

Our class text is:

In Year 3 we are reading *The Boy who grew Dragons* by Andy Shepherd alongside other books by a range of different authors.



In other subjects we are learning:

Art: Telling stories through making.

History: The Ancient Egyptians

Geography: In the Desert

DT: Pop-up books

RE: Holy books/ Pilgrimages

Music: Singing / Performing

French: Musical Instruments/
Fruits and Vegetables

PHSE: Keeping Safe / Rights and Respect

Computing: Handling Data /
Multimedia animation

In Maths we are learning:

Unit 6 – Multiplication and Division - solve problems, including missing number problems, involving multiplication and division.

Unit 7 – Length and Perimeter- measure in mm, cm and m, find equivalent lengths, add and subtract lengths, calculate perimeter.

Unit 8 – Fractions - understanding a denominator and numerator, Recognise unit and non-unit fractions, count in fractions, know equivalent fractions.

Unit 9/ 10 – Mass and capacity - use scales, measure in kilograms, grams, litres and millilitres, find equivalent masses, add and subtract mass and capacity/ volume

In Science we are learning:

Animals including Humans

- Begin to talk about criteria for grouping, sorting and classifying (herbivore, carnivore, omnivore)
- Explain how nutrients, water and oxygen are transported within animals and humans.
- Explain the importance of a nutritious, balanced diet.
- Ask relevant questions and using different types of scientific enquiries to answer them.
- Begin to use straightforward scientific evidence to answer questions or to support their findings.