

Autumn Term Reception – Myself and others

In Literacy and Phonics we are learning:

- To read individual letters by saying the sounds for them.
- To write letters with increasing accuracy.
- To hear the sounds in words and blend them together to make words.
- To engage in extended conversations about stories, learning new vocabulary.

In Maths we are learning:

- To recognise, represent and manipulate numbers to 5 using a five frame.
- To compare two groups of objects using vocabulary 'more', 'fewer' and 'equal to'.
- To explore 2D and 3D shapes and their properties.

Some of our class texts are:

- The Toad on the Road by Stephen Shaskan
- Town Mouse and Country Mouse by Aesop
- The Diwali Story (Rama and Sita)
- The Nativity Story

In Understanding of the World we are learning:

- About our local community.
- To recognise that people have different beliefs and celebrate special times in different ways. (Christmas and Diwali.)
- Christmas in the present and in the past.

In other subjects we are learning:

- Expressive Arts and Design: To use and refine a variety of artistic effects to express ideas and feelings.
- Personal, Social and Emotional Development: To see ourselves as valuable individuals and build constructive and respectful relationships.
- Music: To explore pitch when singing and select instruments for effect.
- Religious Education: Who is special and Why? What stories are special and why?
- Physical Development/PE: To develop body strength, co-ordination and balance when practising fundamental movement skills.

Spring Term Reception – A Magical Journey

In Literacy and Phonics we are learning:

- To read sounds which contain 2 letters (digraphs)
- To read words and sentences consistent with phonics knowledge.
- To write words with increasing accuracy and begin to put words together to write phrases and short sentences.
- To engage in extended conversations about stories using subject specific vocabulary.

Some of our class texts are:

- Mary Anning (Little People, Big Dreams)
- Cinderella
- Little Red Riding Hood
- Dogger (Shirley Hughes)



In other subjects we are learning:

- Personal, Social and Emotional Development: To learn how to keep ourselves and others safe. We are learning about being respectful and what our rights are.
- Music: I am learning to sing in tune on my own and in groups whilst exploring pitch and dynamics (volume)
- Physical Development/PE: To continue to develop and refine body strength, co-ordination and balance when practising fundamental movement skills.

Expressive Arts and Design: In role play, Create collaboratively, sharing ideas, resources and skills.

Religious Education: What places are special and why? What times are special and why?

In Maths we are learning:

- To recognise, represent and manipulate numbers to 10 on a 10 frame, exploring the composition of numbers 6-9.
- To learn the pairs of numbers that combine to make 10 (bonds).
- To explore subtraction using a part whole model and a 'missing part' structure, following on from number bonds.

In Understanding of the World we are learning:

- Talk about the differences between materials and changes they notice – science week activities.
(Sorting for recycling)
(Melting)
- Compare and contrast characters from stories, including figures from the past.
(Mary Anning)

In Literacy and Phonics we are learning:

- To read sounds which contain 2/3 letters (digraphs/trigraphs)
- To read words and sentences consistent with phonics knowledge.
 - To write short sentences.
- To read back what has been written to check it makes sense
- To engage in extended conversations about stories using subject specific vocabulary.

In Maths we are learning:

- To count forwards and backwards to and from 20
- To find one more and one less for numbers to 20
 - To represent doubles to 5 in a range of contexts
- To halve quantities by sharing into two equal groups
- To use their understanding of equal groups to identify odd and even numbers.

Summer Term Reception – The Wonderful World and its Kitchen

Some of our class texts are:

- David Attenborough (Little People, Big Dreams)
 - The Forest
 - The Tin Forest
 - The Little Red Hen
 - Jack and the Beanstalk
 - Stone Soup



In Understanding of the World we are learning:

- To understand the effect of changing seasons on the natural world.
- Compare and contrast characters from stories, including figures from the past.
(David Attenborough)

In other subjects we are learning:

- Personal, Social and Emotional Development: That there are changes in nature and humans.
- Music: I am learning to sing in tune on my own and in groups whilst exploring pitch and dynamics (volume)
- Physical Development/PE: To continue to develop and refine body strength, co-ordination and balance when practising fundamental movement skills.

Expressive Arts and Design: In role play, Create collaboratively, sharing ideas, resources and skills. Develop storylines in pretend play.

Religious Education: Being Special – where to we belong? What is Special about our World?