



Radleys Primary School



MFL Intent

The National Curriculum states ‘Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.’

French is the MFL taught to all KS2 pupils at Radleys Primary School using Language Angels scheme of work and resources. Through this, we offer an exciting and inspiring foreign language curriculum around a wide variety of topics. At Radleys Primary through the teaching of French we intend;

All pupils will develop a genuine interest and positive curiosity about foreign languages, finding it enjoyable and stimulating.

Children will have experiences through teaching languages of other countries that they may never have the chance to experience otherwise. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

All Children will have the opportunity to learn a second language regardless of ability and it is accessible to all.

We are inclusive and welcoming to children who are EAL and take an interest and where appropriate teach their home language.

MFL Implementation

At Radleys, all classes in Key Stage 2 will have access to a high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned lessons by class teachers. Through teaching the key language learning skills; listening, speaking, reading, writing and grammar this will allow children to progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes. Language Angels categorise by ‘Teaching Type’ enabling teachers to choose units that will offer the appropriate level of challenge and stretch for the classes they are teaching continuously building their knowledge of and enthusiasm for the language they are learning.

- Early Language units are entry-level units and are most appropriate for exposing children to French during KS1 and Year 3. This would also be suitable for pupils with little or no previous foreign language learning in Key Stage 2.
- Intermediate units increase the level of challenge by increasing the amount and complexity of the foreign language presented to pupils. Intermediate units are suitable for Year 4-5 pupils or pupils with embedded basic knowledge of the foreign language.
- Progressive and Creative Curriculum units are the most challenging units and are suitable for Year 6 pupils or pupils with a good understanding of the basics of the language they are learning.

Grammar is integrated and taught discreetly throughout all appropriate units. Teachers can also use the specific Grammar Explained units to ensure pupils are exposed to all of the appropriate grammar so they are able to create their own accurate and personalised responses to complex authentic foreign language questions by the end of the primary phase.

MFL Impact

Through our teaching of French at Radleys we are laying down solid foundations for future language learning at secondary school. The teaching type organisation of Language Angels units directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units. Through Early Learning units children will start at basic noun



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and article level and will teach pupils how to formulate short phrases. Progressive units, children will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. As a result of this teaching, all our pupils will be able to access another language but most importantly enjoy French lessons and show great enthusiasm in learning the language and about French culture. Giving children a new perspective on the world, encouraging them to understand their own cultures, their own languages, and the culture and languages of others. Most of our pupils will achieve age related expectations by the end of each year. If pupils are not progressing in line with expectations, this will be identified in the End of Unit Skills Assessments provided in the Language Angels Tracking & Progression Tool. Enabling teachers to put in place an early intervention programme to address any areas that require attention in any of the language learning skills.