



# Radleys Primary School

## Cultural Capital

Ofsted added the term 'cultural capital' to the inspection handbook in 2019. It defines it as:

“ the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.”

Cultural Capital' is about being able to learn about and name things that for some children, may be outside of their everyday experience.

Ofsted will look at how a school incorporates 'Cultural Capital' into its curriculum when assessing the 'Quality of Education' on offer.

### How do we promote 'Cultural Capital' at Radleys Primary School?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work. We believe that children will benefit most from a flexible curriculum that builds on what they understand and know already.

We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of huge importance to their ongoing success.

Therefore at Radleys, we aim to:

- Value the cultures of our children and families
- Provide a rich and varied curriculum that builds on children's experiences and cultures

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences in nursery and beyond. These may include trips to the local park, shops and allotments, visits to places of worship and museums. It may include engagement in sports clubs, residential visits and music workshops just to name a few.

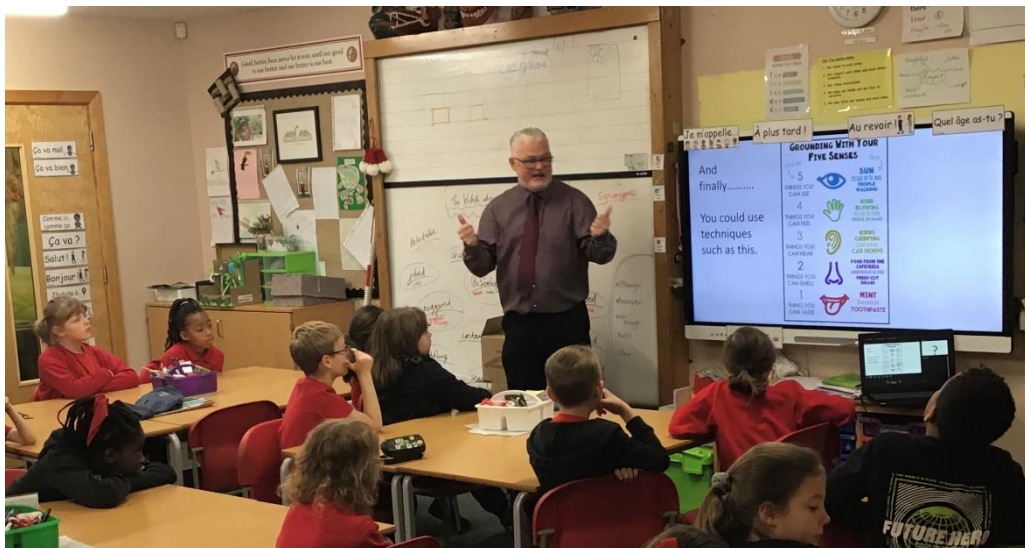
We have '101 Things to do before I leave Radleys Primary School' [\(click here\)](#)

### **Building experience and knowledge by immersing children in the world around them**





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