



## Radleys Primary School Curriculum Map

**2023-2024**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>“Myself and Others”</b>		<b>“A Magical Journey”</b>		<b>“The Wonderful World and it’s kitchen”</b>	
Nursery	<u>Marvellous Me</u> (Myself, Others and the World Around Me) Me, myself and I Me and My Family me (incl. pets) Me and My School	<u>Colours and Lights Everywhere</u> (Celebrations) I can see a Rainbow Guy Fawkes Christmas	<u>Imagine</u> (Traditional Tales) Catch me if you can!	<u>Journeys</u> (Transport) On the Ground and at the airport On Holiday - To the Beach	<u>Blue Planet</u> (Near) In the Garden – the Garden centre Mini Beasts On the Farm	<u>Ready, Steady, Cook</u> (Being Healthy) Food and Drink Shopping
Reception	<u>Marvellous Me</u> (Myself, Others and the World Around Me) When I grow up People who help in my community The Emergency Services	<u>Colours and Lights Everywhere</u> (Celebrations) Diwali (Hindu) Christmas India	<u>Imagine</u> (Traditional Tales) Kings, Queens and Castles	<u>Journeys</u> Travel to the past to the land of the dinosaurs	<u>Blue Planet</u> (Far) The Jungle The Deep Blue Sea Ice Age	<u>Ready, Steady, Cook</u> (Being Healthy) Too much Sugar? Food around the world
Year 1	<b>“My World”</b>		<b>“Once upon a time”</b>		<b>“Great British Summer”</b>	
Year 1	<u>Toys, Past &amp; Present</u> What toys did my Grandparents play with? Identifying toys from past times	<u>Where do I live?</u> Locating the four countries of the United Kingdom What are the 7 continents? Where do we live? My local area study	<u>Florence Nightingale</u> Who was Florence Nightingale and why is she significant?	<u>Around the World</u> Identifying features and characteristics of a different country	<u>Seaside Holidays in the past</u> Victorian Seaside holidays	<u>The Four Seasons</u> Weather in the UK throughout the year
Year 2	<b>“Superheroes”</b>		<b>“London – Burning Britannia”</b>			<b>“Where in the world?”</b>
Year 2	<u>Let’s go to the Arctic</u>	<u>Intrepid Explorers</u> Titanic Ernest Shackleton	<u>Life in the city</u> Countries and capital cities of the UK Human and physical features	<u>Great Fire of London</u> The events of the Great Fire of London Samuel Peps and his diary	<u>Famous Queens/Castles</u>	<u>Let’s go on safari</u> Identifying features and characteristics of a different country

Year 3	<b>“From Past to Present”</b>		<b>“Tombs &amp; Temples”</b>		<b>“Location, location, location”</b>	
Year 3	<u>Stone Age to Iron Age</u> How did people live in the Stone and Iron age? Palaeolithic, Mesolithic and Neolithic periods	<u>Our European Neighbours</u> Locating and exploring countries of Europe and their landmarks	<u>Ancient Egypt</u> Egyptian tombs, pyramids and burial sites	<u>In the Desert</u> Climate of deserts Desert formations Who lives in the desert?	<u>Who were the Ancient Greeks?</u>	<u>Volcanoes</u> Tectonic plates Ring of fire
Year 4	<b>“From bean to bar”</b>		<b>“End of the world!”</b>		<b>“Road Trip!”</b>	
Year 4	<u>The Maya</u> How did the Mayan civilisation develop over time? Mayan religion and beliefs	<u>The Rainforest</u> Layers of vegetation Climate of the rainforest	<u>Invaders and Settlers: Romans</u> Why and how the Romans invaded Britain	<u>Countries of the World</u> Locating countries on a world map Locating major capital cities of the world	<u>Anglo-Saxons, Picts and Scots</u> Anglo-Saxon Migration Who were the Picts and Scots and where did they live?	<u>India</u> Where is India in the world? Mountains and rivers in India
Year 5	<b>“Extreme Earth!”</b>		<b>“From Tudors to now”</b>		<b>“The Peak of Civilisation”</b>	
Year 5	<u>Vikings VS Anglo-Saxon</u> Viking invasions of Britain Life of a Viking living in Britain	<u>Extreme Earth</u> Water cycles, volcanoes , tsunamis and earthquakes	<u>Tudors</u> Kings & Queens	<u>The Grand Canyon</u> How was the Grand Canyon formed? Settlement types and land use	<u>Shang Dynasty</u> Shang royal burials Why did the Shang Dynasty end?	<u>Investigating Rivers</u>
Year 6	<b>“Days gone by”</b>		<b>“World at War”</b>		<b>“Only we can save the World”</b>	
Year 6	<u>The Victorians</u> Queen Victoria, her life and family tree Industrial Revolution	<u>The United Kingdom</u>	<u>World War II</u>	<u>Our Local Area</u> Field work Human and physical features in the local area	<u>The Atlantic Slave Trade</u> The triangular Atlantic slave trade Modern slave trade	<u>South America</u> Countries of South America Trade and industry