



Radleys Primary School



Religious Education (RE) Intent

At Radleys we follow the guidance from the new Walsall SACRE Agreed Syllabus for RE (2022). This promotes moral, spiritual, cultural, development of pupils at school and in society. Our RE curriculum is designed to engage and enthuse learners. We believe that it is an essential area of study, which ensures that children are well prepared for life in a world where there are a multitude of viewpoints and religions.

The aim of RE at Radleys is that:

- Pupils will know about and understand a range of religious and world views. Enabling them to become respectful members of their own and wider world community.
- Pupils will be able to express ideas and their own views on religion.
- At the end of KS2 pupils can enter rich discussions about religions and world views, about different ways of life in local, global contexts

As a school, we aspire to develop pupils' understanding of world faiths and other beliefs by exploring their commonality and diversity. There is both depth and breadth of study. The RE curriculum is also about 'belonging'. It aims to nurture pupils' awareness of diversity as well as sensitivity to the questions and challenges that different views and cultures can present. We all share a common humanity and we share our view of the world with an understanding of others' views. We strive to provide our children with religious literacy where they will develop their knowledge and understanding of Christianity, other religious traditions and world views and explore their responses to life's challenges. This gives pupils the knowledge and skills to flourish both within their own community and as members of a diverse and global society. We shall help our pupils prepare for their future by:

- Developing awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them
- Responding to such questions by referring to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience.
- Reflecting on their own beliefs, values and experiences.

Religious Education (RE) Implementation

Our RE curriculum is high quality, well thought out and is planned to demonstrate progression using the new Walsall Agreed syllabus (2022).

Religious education at Radleys school provides insights into aspects of the variety of world religions represented by our pupils and also supports and acknowledges those of spiritual or no belief. We enable the children to make their own informed decisions and to have the confidence to voice their views. It is a subject for all pupils, whatever their own family background and personal beliefs and practices. Learning in RE takes place in a variety of forms. Written responses, use of technology to research or take virtual tours, role-play, site visits and 3D creativity and guest speakers are just some of the ways in which our children explore our topics. This variety supports and develops the different ways that our children learn and offers opportunity for all to make progress.

The children make progress by knowing more, remembering more and being able to converse and debate with each other about different beliefs and spiritual and non-spiritual practices. They need to transfer and embed key concepts into their long-term memory and apply them fluently.

Religious Education (RE) Impact

We measure the impact of our curriculum in the following ways:

Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own.

They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.



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Assessing children's understanding of each unit's linked vocabulary before and after the unit is taught. Images and videos of the children's learning.

Interviewing the pupils about their learning (pupil voice).

- Pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work. Floor books to show evidence of lessons and learning.
- Marking of written work in books.

The impact of our Religious Education Curriculum is shown in the diagram below.

