

Autumn Term Nursery – Myself and others

In Language and Literacy we are learning:

- To sing Nursery rhymes.
- Listen to longer stories.
- To talk about what we see and hear.
- To answer how, what and when questions about our stories.
- Mark making. (controlling pen, pencils, paint brushes).

Some of our class texts are:

Titch (Pat Hutchins).
Head shoulders, knees and toes.
Mary's rainbow dream (Lucy Cousins).
Rainbow fish (Marcus Pfister).
Dear Santa (Rod Campbell).

In other subjects we are learning:

Expressive Arts:

- To use equipment independently to create shapes and models.
- To explore colour.

Physical Development/PE:

- To move with confidence and skill.
- To develop fine motor skills.

Personal, Social and Emotional Development:

- To learn to be independent in our play.
- To express our feelings.
- To share, take turns and play alongside our peers.

In Maths we are learning:

- Naming and sorting colours.
- Make and continue a pattern using shape, colour and objects.
- Develop an understanding Sorting objects into groups.
- Understanding the concept of more, fewer and the same amounts.
- To order objects by size.

In Understanding of the World we are learning:

- Why are we all different?
- How we grow.
- All about my family.
- How to stay healthy.
- Celebrations: Bonfire night, Halloween, Christmas.
- Night and Day.

Spring Term Nursery – A Magical Journey

In Language and Literacy we are learning:

- To make marks to represent writing.
- To make gross and fine controlled movements (Squiggle whilst we wriggle).
- To listen to longer stories and answer who, what, when questions.
- To sequence story events.
- To talk about characters good and bad

In Maths we are learning:

- To identify representations of numbers 0-5.
- To subitise or count to find out how many and make their own collections 0-5
- To identify things that are heavy and light. To use the language of heavy/ heaviest/heavier/ light/ lightest/ lighter to compare items.
- To use language to describe length,
- Longer/longest/short/shortest.

Some of our class texts are:

The Three Little Pigs/The Three Billy Goats
Gruff/Goldilocks.
We all go travelling/Magic train
ride/Wheels on the bus.
Billy's Bucket.
Sally and the Limpet

In Understanding of the World we are learning:

- To investigate materials.
- To construct a strong building.
- To find out information about pigs/ goats/ bears and wolves.
- Floating and sinking.
- Forces-How things move

In other subjects we are learning:

Expressive Arts:

- To use equipment independently to create shapes and models.
- To explore natural materials.

Physical Development/PE:

- To move with confidence and skill.
- To develop fine/gross motor skills. Throwing and catching. Balance.

Personal, Social and Emotional Development:

- To learn to be independent in my play.
- To express my feelings and say what makes me happy or sad.
- To share, take turns and play alongside my peers.
- To take care of my own needs.

Summer Term Nursery – My Wonderful World

In English we are learning:

Phonics: Letter sounds and blending.

Writing for a purpose: shopping lists.

Retelling stories and ordering stories.

Forming letters-writing some letters in our name.

Exploring characters from stories.

Good characters and bad characters.

Re-telling stories using props and puppets.

Our class text is:

The Hungry Caterpillar (Eric Carle).

The Gingerbread man (Usborne).

Supertato (Sue Hendra).

Oliver's Vegetables (Vivian French).

Oliver's Fruit Salad (Vivian French).

In other subjects we are learning:

Creating bug dens.

Moving like a mini beast.

Dancing to the flight of the bumble bee music.

Creating bug sounds using musical instruments.

Design tractors and trucks.

Drawing and painting flowers and plants.

Making bird feeders.

In Maths we are learning:

- Count, subitise and compare as we explore one more and one less.
- Counting forwards and backwards to 5.
 - Compositing of 5.
 - Properties of shapes in the environment.
 - Capacity- full and empty.
- Positional language: 'on' 'under' 'up' 'down' 'across' 'in front of' 'behind' 'on top of'.

In Science we are learning:

Investigating mini beasts (Who lives in our garden).

Growing life cycles: butterflies/humans.

Farm animals.

Learning about fruit and vegetables (Healthy eating).

Growing (vegetables and fruits).

Cutting and chopping vegetables and fruit.

Cooking and tasting.