



Radleys Primary School

Promoting British Values

“We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.” DfE

At Radleys Primary School, we have a strong school ethos that actively promotes British Values and our curriculum reflects this. We take a holistic approach, which allows us to embed British Values throughout the school. We also actively promote British Values through our whole school assemblies and PSHE curriculum. .

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect, in preparation for life in modern Britain.

The four British Values are:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect and tolerance for those with different faiths and beliefs

At Radleys, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an integral part of our school. Pupils have the opportunity to have their voices heard through our Student Council and Student questionnaires. Our school behaviour policy involves rewards which the children suggested as a class.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school lessons, as well as when discussing behaviour and through whole school assemblies. We have our ‘Five Golden Rules’ which we follow and display in every room and around the school. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. This is mirrored in our ‘Good to be Green’ behaviour system.

Pupils are involved in deciding class rules and play an active role in the formulation e.g positive behaviour policy and SMSC outcomes.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young pupils to make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised on how to do this safely, for example through our E-



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Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices and to respect the decisions and choices of others.

Upper Key Stage 2 pupils also undertake Sex Education lessons – discussing issues such as puberty, emotional and hormonal changes and keeping ourselves clean.

Mutual Respect:

Our whole school ethos is firmly rooted in respectful relationships – child to child, adult to child, child to adult and adult to adult. We vigorously challenge those, including parents/carers and members of the wider community, who fail to demonstrate respect. We undertake regular assemblies and discussions relating to what this means and how it is shown. Posters around the school promote respect and positive behaviour for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Pupils will challenge each other when not showing respect and encourage each other to be respectful. They will work particularly hard to support new members of the school to understand and follow our expectation.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Children and family members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. This has also included family members coming in to talk to children. Through our RE curriculum, which teaches the main faiths and focuses upon learning about religion and learning from religion, we promote tolerance of the beliefs of others. The Chair of Governors is also the Parish Priest and visits school regularly.